

# STUDIA PEDAGOGICZNE

PEDAGOGICAL STUDIES  
Social, educational and art problems

**VOLUME 20**

**Pro-developmental aspects of language teaching  
of children at pre- and early-school age**

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STUDIA PEDAGOGICZNE  
Problemy społeczne, edukacyjne i artystyczne

# TOM 20

Prorozwojowe aspekty kształcenia  
językowego dzieci w wieku  
przedszkolnym i wczesnoszkolnym

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Kielce 2011

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## Pedagogika wczesnoszkolna wobec realnych problemów edukacyjnych w czasach przełomów

Early school pedagogy in the face of problems in the times of changes

### SUMMARY

This article describes these pedagogy problems which need to be addressed by early school education. The author points to the necessity to maintain firm theoretical relationship between general pedagogy and other sciences. There are many new issues and challenges resulting from civilization changes in social, cultural and technological environments which determine the child's education and upbringing processes. Optimized education must engage new media technologies, create a unified concept for preschool and early school education, and ensure comprehensive development of inborn skills. These are the tasks which should be in the focus of early school pedagogy today.



## O sposobach kształcenia sprawności językowych w edukacji wczesnoszkolnej

Methods of developing language skills in early school education

### SUMMARY

Language skills (also called communicative abilities or linguistic competence) should be considered by all Polish language teachers in their work, and before them – by kindergarten and early school education teachers. The prerequisite for the development of language skills is linguistic activity, regarded as the expression of creative development of the child's language. For a child to adopt such an attitude towards language, his/her activity should be motivated and directed at an earlier stage.

This article presents a review of various forms (e.g. kinds of play, games, conversations, spoken and written texts), methods and techniques (e.g. analysis and creative imitation of patterns, norms and instructions, current instruction, and others) of developing language skills. It is crucial that teachers apply them in a reasonable and functional way, adapting them to the actual needs of their pupils.

## Czy dzieci mogą sprostać wyzwaniom współczesnej szkoły?

Can children meet today's school challenges?

### SUMMARY

The article presents results of sieve testing on pre-school children indicating six-year-olds' immaturity to undertake reading and writing education. It addresses teaching program requirements for first grade children and negative implications of applying phonematic reading technique in teaching to read in ethnic and foreign languages. The author introduces also simultaneo-sequential® method as an effective approach to familiarizing a child with written language.

## Strategie terapeutyczne w dysleksji paradygmatycznej i syntagmatycznej

Therapeutic strategies in paradigmatic and syntagmatic dyslexia

### SUMMARY

The article introduces new take on language-related issues present in dyslexia. The author elaborates on children's mistakes, framing them in linguistic paradigmatic and syntagmatic categories. She also presents effective therapeutic methods for dyslectic disorders, focused on root causes of the observed disabilities.

## TRIZ – pedagogika w procesie aktywizacji poznawczej uczniów klas początkowych

TRIZ – Theory of inventive problem solving of the cognitive activation of early school children

### SUMMARY

The author discusses the issue of the cognitive activation of early school children in connection with the objectives of the current educational system reform in Poland. In the next part of the article, the possibilities of developing the cognitive activation of early school children are discussed. In conclusion, the tasks for the teachers of an early school are indicated. The author describes what TRIZ (Theory of Inventive Problem Solving) is. TRIZ can improve one's creative capability because it teaches how to solve creative problems in any area. The author predicts that TRIZ will be widely taught to children to assist them in increasing innovation skills.

# Środowisko wiejskie specyficznym miejscem kształtowania kultury języka

## The Rural Environment as a Peculiar Place for Forming of Language Culture

### SUMMARY

In my article I deal with the important problems connected with forming of child language. It concerns mainly the dependence of level of language acquisition on the environment in which schools function. The rural environment has peculiar educational conditions; first of all, early childhood education teachers are unprepared for organizing education of the 21st century and they do not possess a good level of professional competence. Besides, lack of didactic and multimedia equipment, difficult access to culture and poor financial condition of schools are the reasons of low effectiveness of language education in the rural environment.

## Rozwijanie kompetencji komunikacyjnej dzieci w ćwiczeniach z luką informacyjną

Stimulation of children communicative competence by means of the information gap activities

### SUMMARY

The author emphasizes use of real-life situations that necessitate communication in a foreign language in primary schools. She claims that information gap activities provide opportunities in the classroom for children to engage in real-life communication. The article includes also several samples of information gap activities for teachers and teachers-in-training who want to develop their young learners communicative competence.

## Mowa dzieci w wieku przedszkolnym i sposoby jej wspomagania

Kindergarten children's speech and the ways of supporting its development

### SUMMARY

Kindergarten age is such a period in a child's life, which can be characterized by the huge dynamics of speech development. Thus kindergarten teachers have a very important task to fulfil – to make children aware that the ability to communicate lets them establish their place in the community and function well in it. A very significant aspect of the process of speech development is to make a child aware of the elements of the process of communication and to emphasize the parts of the speech act, such as: speaking, understanding, language, text and proper communication. Stimulating the child's language systematically from very early years can prevent learning difficulties and ensure school success. The teacher's role to develop the child's language and speech should focus on achieving two competencies: linguistic and communicative. The whole process of improving child's speech ought to be continuous and longitudinal. Fulfilling such conditions can guarantee proper children's development and a successful school start.

## **Stymulowanie rozwoju umiejętności komunikacyjnych dzieci posługujących się ograniczonym kodem językowym**

Stimulation of communicative competence of children using limited  
language code

### **SUMMARY**

The article deals with the problems, included in the new national curriculum, of children vocabulary enrichment and arrangement of language experience in agreement with representative and communicative language functions. The authors present psychical and pedagogical contexts of language skills development, mainly of children with limited vocabulary, as well as they suggest ways of modification of educational process to meet the assumed objectives effectively.



## Poznawcze i społeczne uwarunkowania osiągnięć w czytaniu sześciolatków

Cognitive and social predictors of early reading acquisition in Polish children

### SUMMARY

This paper presents results of the study concerning cognitive and social determinants of reading acquisition in Polish children. About 500 children aged 6 were assessed, according to reading (speed, accuracy and comprehension) and to cognitive skills – IQ, perceptual skills and phonological skills. The strongest relation was found for phonological skills. Social predictors were even stronger, and show the importance of parent's educational level, socio-economic circumstances and experience with written text.

## Zagadnienie periodyzacji rozwoju mowy dziecka

Categorization of children's speech development

### SUMMARY

The current paper focuses on categorization of children's speech development in terms of developmental stages. First, the author considers what constitutes children's speech and at what point in a young person's life it can be declared developed. Based on the established proposals in the field of psychology, the author assumes that this point coincides with puberty. Second, the author discusses whether the use of the term's speech development stages is justified given that the available accounts of this phenomenon fail to describe speech developmental changes in terms of such stages. The author presents accounts of children's speech developmental by Roman Jakobson, Leon Kaczmarek, Paweł Smoczyński and Maria Zarębina, and in the final part of the paper, he proposes an alternative categorization of the speech-developmental periods. The purpose of this paper is to review and systematize the existing accounts in this field as to introduce new trends in child speech development research.

## Historyjka obrazkowa jako środek aktywizujący rozwój leksykalny i rozumienie treści u dzieci siedmioletnich

A picture story as a means of activating the lexical development of seven year old children and their understating of the plot

### SUMMARY

The experiment was carried out in order to determine the influence of picture stories on the level of speech development of a child as far as lexical matters are concerned, and to examine its influence on the degree of text understanding. During the research the influence of a picture story on the following matters were determined: the level of word development; ability to separate and name characters, items, actions and situations; understanding detailed information; developing imagination by constructing missing elements, completing the plot according by following the cause and effect connection; understanding the keynote. The research was based on picture stories written by poets and writers for children: J. Brzechwa, J. Tuwim, M. Konopnicka.

# Uwarunkowania poprawności pisma uczniów klas początkowych

Factors affecting correctness of primary school students' writing

## SUMMARY

The author presents the problem of acquiring writing skills. The described factors include biological-psychological and social conditionings, as well as the influence of nurture and students' own activity. The factors are evaluated qualitatively and include a detailed source information.

## Aktywność pisarska dzieci w szkole – o rozwoju umiejętności językowych we wczesnej edukacji

Children as writers – on 9-year olds language skills

### SUMMARY

The article presents selected results of a nationwide research on children's ability to write – various texts, both fiction and non-fiction. The main conclusion is that writing skills are not properly developed by school and if they are well developed it results from family background.

## Język pisany jako obszar inwersji w przedszkolnej i wczesnoszkolnej edukacji polonistycznej

Written language as a sphere of inversion in kindergarten and primary school  
Polish language education

### SUMMARY

The author understands the inversion as an inverse proportion between what the most important in small children written language education is and what the most significant in practice of the Polish language education in kindergartens and primary school is. She explains the necessity of paying attention to the pragmatic and creative aspects of language use, and she also provides a number of guidelines on developing skills of writing various texts, on the basis of her job experience with children.

# Niska sprawność grafomotoryczna problemem całego życia

Low manual dexterity as a lifelong problem

## SUMMARY

The author describes consequences of writing disabilities which occur in the period of different education stages and also have undesired effects later in adult life. The difficulties that accompany dysgraphia were analyzed with regard to the influences they have upon pupils' self-esteem and assessment of one's own capabilities.

Such a wide scope of analysis strengthens the importance of early therapeutic action and draws attention to the fact that the problems are carried on to adulthood and do not end with school education period.

## Nauka pisania. Zestawienie bibliograficzne w wyborze

Learning to write. Compilation of literature

### SUMMARY

The article is a compilation of over 200 titles concerning kindergarten and primary school students' writing skills and the process of gaining them. The compilation includes also almost 100 articles on the same subject that were published in magazines between 1999 and 2009. The compilation may be useful help for teachers and scholars interested in this problem.